

### **Ogden Middle School**

14133 S Donovan Rd Oregon City, OR 97045 (503) 785-8300 www.ogdenmiddleschool.org DISTRICT Oregon City SD 62 SUPERINTENDENT Larry Didway PRINCIPAL Peter Danner GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Students at Ogden Middle School performed near or above the state averages in math and language arts on standards-based tests in 2015-16. In our second year of SBAC testing, we were able to gain information about individual student growth by comparing progress between the two years. While the number of students "meeting or exceeding" is an important measure, we were able to measure student growth from one year to the next for the first time. The data indicates the vast majority of Ogden students improved their scores from 2014-15 to 2015-16.

Academic highlights also include:

62.5% met/exceeded state reading standards

69% met/exceeded state science standards

Two areas to improve include math in general and the difference between certain groups of Ogden students. We will improve student achievement in these areas by developing a more inclusive teaching model for math and language arts classes emphasizing differentiated instruction for each student. And we will make in-class assessment data the focus of team meetings to benefit individuals as well as groups of students. Our aim continues to be individual academic and social growth of our students. You can help by monitoring ParentVue, attending parent teacher conferences and/or volunteering. Our continued partnership in 2016-17 will ensure our commitment to provide a safe, respectful, responsible learning community where all students progress socially and academically.

Thank you,

Principal | Peter Danner

<b>SCHOOL PROFILE</b>						S	TUDE	NTS		
ENROLLMENT 2015-16		818	SELECTED DEMOGRAPHICS		Ameri	can India	n/Alaska	Native, 1%	<b>6</b>	
MEDIAN CLASS SIZE	School :	Oregon	Economically Disadvantaged Students with Disabilities	39% 15%	Asian	, 2%				
English Language Arts	25.0	24.0	Ever English Learner	11%		/African A nic/Latino	merican,	1%		
Mathematics Science	23.0 27.0	24.0 26.0	Different Languages Spoken	13		Racial, 7%				
Social Studies	28.0	27.0	Regular Attenders	82.3%	Native	e Hawaiia	n/Pacific	Islander, C	)%	
Self-Contained	7.0	25.0	Mobile Students	10.5%	White	, 78%				
IMMUNIZATION RATES 0% 20% 40% 60% 80% 100%									100%	
Percent of students with all required vaccines: 95 (Visit <a href="www.healthoregon.org/immdata">www.healthoregon.org/immdata</a> for more information.)										

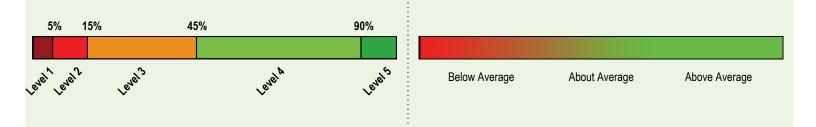
Percent of students without all required vaccines: 5

(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

#### OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



<sup>\*\*\*</sup> indicates that this school offered lunch at no charge to all students.



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### **PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year										
PERFORMANCE	Did at least 95% of the students at this school take required assessments?   Yes  No, Interpret Results with Caution										
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place : : :	to ensure schools test all eligible stude  School Performance (%)	School	Oregon Performance (%)	Like-School Average (%)						
		2012-13 2013-14 2014-15	2015-16	2015-16	2015-16						
	English Language Arts (Administered state)	vide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.  62.7 22.8 14.5	64.3 21.7 14.1	56.7 23.5 19.7	62.6 22.3 15.1						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered states	vide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.  40.2 32.9 26.9	45.3 30.9 23.9	42.8 27.5 29.7	47.3 28.6 24.2						
	Science (Administered states	vide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded						
	All students in tested grades	79.1     9.4       69.7     79.1       20.9     74.7       8.3       66.4       25.3	70.4 11.5 58.9 29.6	63.8 11.6 52.2 36.2	72.8 14.5 58.2 27.2						

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOMES	<b>5</b> FOR I	KEYSIU	IDENT GI	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO I	HE SAME (	ROUI	PS STA	IEWIDE			
STUDENT				·	·										
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)			
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander						
	Eng. Lang. A		44.1 29.5	46.8	Eng. Lang. Arts Mathematics	*	38.9 25.1	54.1 37.3	Eng. Lang. Arts Mathematics	*	43.3 29.0	47.3 35.8			
	Science	55.7	52.7	59.8	Science	*	48.6	73.2	Science	*	49.6	61.1			
	English Learners					Asian					White				
	Eng. Lang. A		37.0 24.8	41.8 25.9	Eng. Lang. Arts Mathematics	35.7 42.9	75.5 70.0	73.1 66.4	Eng. Lang. Arts Mathematics	67.9 48.2	62.6 48.5	65.2 50.0			
	Science	45.5	38.1	43.4	Science	*	73.3	78.8	Science	74.1	71.5	76.3			
	Students with Disabilities				Black/African	an		Female							
	Eng. Lang. A Mathemat Science		20.1 14.6 30.8	20.1 15.0 38.0	Eng. Lang. Arts Mathematics Science	57.1 42.9 *	34.4 20.6 35.7	38.2 28.1 40.0	Eng. Lang. Arts Mathematics Science	71.1 44.0 69.3	63.3 43.4 62.0	69.4 47.7 71.2			
	Migrant				Hispanic/Latir			Male							
	Eng. Lang. A Mathemat Science		31.4 19.1 33.3	40.8 28.9 36.7	Eng. Lang. Arts Mathematics Science	46.5 24.7 42.9	39.7 25.0 43.6	47.2 29.8 55.4	Eng. Lang. Arts Mathematics Science	56.2 46.7 71.4	50.5 42.3 65.6	55.9 46.9 74.3			
	Talented	Talented and Gifted				Multi-Racial									
	Eng. Lang.		95.4 94.3 97.2	>95 >95	Eng. Lang. Arts Mathematics	64.4 50.0 87.5	61.0 46.4 69.0	64.4 47.5 71.5	*, <5, and >95 are displayed when must be suppressed to protect stude confidentiality.						
	Science	>95	: 91.Z :	>95	Science	Ö.10	09.0	11.5							

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

- · Positive Behavioral Interventions & Support (PBIS)
- · Open House Nights
- Empowerment Against Bullying

- · Where Everyone Belongs (WEB)
- · Counseling for Social/Emotional Support

### ACADEMIC SUPPORT

- · AVID Strategies and Elective class
- · Professional Learning Communities (PLC)
- · Enrichment & Intervention Support for students
- · Language & Literacy Support
- · Personal Management & Organization Support
- · Special Education Services

### ACADEMIC ENRICHMENT

#### **WORLD LANGUAGE COURSES**

· Spanish

### SPECIAL PROGRAMS

- · Talented and Gifted (TAG)
- · Alternative Instructional Services Program (AISP)

# CAREER & TECHNICAL EDUCATION

- · Video Club
- Technology courses
- Lego Robotics

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- · Track and Field
- · Wrestling
- · Dance

- · Yearbook
- · Student Council
- · After School Activity Program
- · Ski Bus

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.